



# Disaster Risk Reduction in the Education Sector Philippines

## Projects

Save the Children in the Philippines have numerous projects being run across the country. These projects cover Humanitarian, Health, FSL, Protection, CRG and Education. Where possible risk reduction is integrated within these projects and serves as a basis for project development and implementation. Some notable DRR in education projects include the following:

### **Project ENCORE, Enhancing the resilience of Urban Communities to Disasters and Climate Change, Aug 2013-2017**

- Supporting Department of Education at division and district level to build the capacity to train, plan, implement, monitor and evaluate sustainable and child-centered DRR/CCA programs in schools.

### **Building Resilience, Addressing Vulnerabilities in Agusan del sur (Project BRAVE) April 2014- April 2017**

- Increase resilience to multi-hazard disasters. Through 3 outputs, one being is focusing on DRR Education (including HVCA, community mobilization, training of trainers on DRR, children's groups, awareness sessions)

### **Philippines DRR program, June 2014-Aug 2015**

- To increase the preparedness and resilience of 2,000 children, 150 teachers and DepEd officials, 40 community leaders, and 50 local government officials.

### **School-based Disaster Risk Reduction Project in Bohol, May 2014 – Nov 2016**

- To increase the disaster resilience of children by building the capacity of schools, children, local communities and relevant authorities in Bohol.

## Activity Snapshot

SC has led participatory workshops with both teachers and students for development of DRR education materials, and has trained the Department of Education (teachers and non-teaching staff) in child-centred DRR. Many schools are now able to conduct participatory campus and classroom risk assessments, formulate a child-centred school disaster management and contingency plan, and organise disaster response teams.

The Philippines government has legislated strengthening of DRR integration at primary, secondary and tertiary levels. SC has supported the development of DRR curriculum materials for integration at both primary and secondary levels. An innovative informal leadership development program through summer day camps and school-based clubs engaging students in leadership roles has been successful.

The Education in Emergencies (EiE) Capacity-Building has helped to enhance the ability of the Department of Education-led education cluster to coordinate EiE response, encourage support from a broad range of stakeholders, and coordinate across sectors. Frontline Responder Training (FLRT) for DepEd administrators and teachers have been implemented, along with educational continuity planning at the national and regional level including pre-positioning of tents and classroom kits.

Photo caption: Student DRR group - Students at a school DRR camp practice an earthquake simulation, Binan Laguana. Photo: Nereo R. Joaquin