

Foundation module 4

Participation and inclusion

Section 5 Involving children in situation analysis

Exercise 6



Circle of influence

Purpose

By the end of this exercise, participants will be able to:

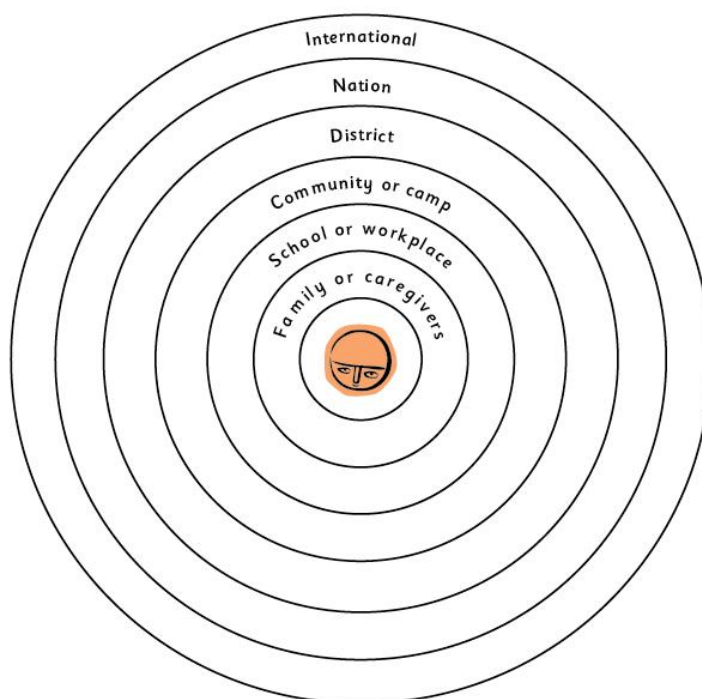
- use the **circle of influence** with children or adults to identify which people or institutions have a responsibility to act to better protect and fulfil children's rights (including children's participation rights) at different levels
- identify various actions which should be taken by different people.

Timeframe

40 to 60 minutes

Resources

- a sheet of flipchart paper with a drawing on it of a child inside seven concentric circles labelled: child, family or caregivers, school or workplace, community or camp, district, nation, international
- flipchart paper and pens





Method

- 1 Introduce the drawing to the participants.
- 2 For each level, starting from the inner circle and moving outwards, ask the participants to identify and write which people or institutions have a responsibility to act to better protect and fulfil children's rights (ie. are **duty bearers**). As an example, focus on children's participation rights.
- 3 Keeping children's participation rights as the focus, ask the participants to identify the responsibilities people and institutions have to protect and fulfil children's rights. Record these action ideas in a table on flipchart paper (see example below).

Level	Person or institution	Responsibilities
Child	Child	Responsibility to speak up, to share views and concerns. For example, a girl voices her concerns to her mother about the teachers using a stick to beat children in the school.
Family or caregivers	Mother	Responsibility to listen to her children, to involve them in decision making, and to take their concerns seriously by acting upon them. For example, she takes her daughter's views seriously, discusses the problem with her husband and consults with the daughter before agreeing that the parents will arrange a meeting with the headteacher.
	Father	
	Grandfather	
School or workplace		
Community or camp		
District		
Nation		
International		

- 4 Discuss whether different people or duty bearers are currently fulfilling their responsibilities. If not, identify the constraints faced by different people or duty bearers which may prevent them from fulfilling their responsibilities.
- 5 If time allows, identify strategies to overcome constraints so that duty bearers are more able to fulfil their responsibilities.

