

Foundation module 4

Participation and inclusion

Section 4 Building capacity for children's participation

Exercise 4



Promoting inclusion of younger children and children with disabilities

Case study analysis

Purpose

By the end of this exercise, participants will be able to:

- recognise the importance of involving younger children and children with disabilities in participatory processes
- appreciate some additional strategies and techniques for engaging younger children and children with disabilities.

Timeframe

45 minutes

Resources

- enough copies of **Section 4, Handout 2** Case studies or locally relevant case studies
- flipchart paper and pens

Method

- 1 Divide the participants into three groups and give each group a case study.
- 2 Ask the groups to read their case study, analyse it and record on flipchart paper:
 - key lessons learnt from it
 - ideas that they could apply to be more inclusive of younger children and children with disabilities in their work.
- 3 In plenary, ask each group to present their key findings and facilitate a discussion.

Points to include in the plenary

- the importance of involving younger children and children with disabilities
- the need for adults to make proactive efforts to be inclusive
- the benefits of using different and creative communication channels.

