

## Foundation module 3

### Programme design

## Section 4 Planning and implementation

### Exercise 1



## Implementation choices and scope of interventions

### Purpose

By the end of this exercise, participants will be:

- familiar with tools that can assist in determining the scope and nature of interventions to contribute to increased realisation of rights, considering:
  - service delivery or gap filling
  - capacity building
  - advocacy.

This exercise can also be undertaken as a general exercise to explore the scope of interventions linked to the range of capacity gaps that may be evident, or can be linked with **Topic 4** Planning and implementation in a specific Critical issue module. Participants may wish to use the Arcodia case study in this module (**Section 3, Handout 3**) as well as the situation analysis exercises in the same section.

### Timeframe

60 to 90 minutes

### Resources

- enough copies of **Section 4, Handout 1** Questions to consider when deciding how to resolve capacity gaps, **Handout 2** Capacity gap analysis table with intervention options and **Handout 3** Implementation obligation table for each participant
- enough copies of **Section 3, Handout 3** The Arcodia case study (optional) see the **ARC training manual** Guidelines for using the Arcodia case study
- participants' results from their work on the situation analysis exercises in **Section 3**
- flipchart paper and pens
- sticky notes





### Method

- 1 Divide the participants into groups and ask them to review the results of their work in the situation analysis exercises in **Section 3**.
- 2 Ask the participants to decide on interventions that would resolve the capacity gap they identified.

Discuss the questions in **Handout 1** and ask the participants to consider their options for intervention under the headings of:

- **Advocacy**
- **Capacity development**
- **Service delivery**

**Handout 2** shows these headings overlaid on the capacity gap table used in **Section 3, Exercise 3**.

- 3 Referring to **Handout 2**, ask the participants to record the changes they aim to achieve as objectives.  
  
Emphasise that good objectives are **SMART**.  
**S**pecific, **M**easurable, **A**chievable, **R**ealistic and **T**imebound.
- 4 Ask the participants to include actions or interventions that should be undertaken by **other** agencies or institutions. How do they think this cooperation could be achieved?
- 5 In plenary, ask the groups to present their findings.

### Points to include in the plenary

- What has been learned from this exercise and the group work presentations about:
  - the interlinked nature of interventions and the challenges need to be overcome
  - the scope of work that should be considered and what this means for ways of working.

