

Foundation module 3

Programme design

Section 3 Child rights situation analysis

Exercise 3



Capacity gap analysis

Purpose

By the end of this exercise, participants will be able to:

- identify the obstacles and constraints to duty bearers meeting their responsibilities through a framework of **capacities**.

This is the third of three exercises in which participants practice the application of the basic concepts of rights through the use of analysis tools that can assist in identifying and formulating questions for fieldwork. It will be important to distinguish whether this is done as a generic exercise (learning how the tool works) or as a Critical-issue-based exercise, in which case you would be asking participants to use the relevant Critical issue module as a source of additional information for analysis and guidance on intervention good practice.

The Arcodia case study (**Handout 3**) has been developed to minimise the risk that participants will argue over the details of case study environments, or get bogged down in details from real situations. This is especially relevant when participants are practising the use of assessment and analysis tools.

Timeframe

60 minutes

Resources

- results of analysis **Section 3, Exercise 2** Responsibility mapping
- enough copies of **Section 3, Handout 6** Capacity gap analysis table
- enough copies of **Section 3, Handout 3** The Arcodia case study (optional) see the **ARC training manual** Guidelines for using the Arcodia case study
- flipchart paper taped together and pens
- sticky notes or cards





Method

- 1 Ask the participants to review the responsibility mapping undertaken in **Exercise 2**.
For each of the responsibilities identified, ask whether this responsibility is being met: **fully, partially** or **not at all**. Ask the participants to record the result.
- 2 Wherever a responsibility is not being met, **ask why**. Ask the participants to identify whether it is an issue of personal motivation, absence of authority to act, to do with resources, or a combination of these and record them on sticky notes or cards.
- 3 Ask the participants to copy the table from **Handout 6** on to the flipchart paper and fill it in with the completed sticky notes or cards.

The output of **Exercise 2** on responsibility mapping can be used as the source of cards or sticky notes for this exercise. Transfer the sticky notes noted from mapping responsibilities to the capacity gap analysis.

