

## Foundation module 1

### Understanding childhoods

## Section 2 Child development

### Exercise 2



### Identifying opportunities for promoting child development

#### Purpose

By the end of this exercise, participants will have:

- considered a number of ways in which child development can be promoted in situations of conflict and forced migration
- applied these suggestions to groups of children at different stages of development.

#### Timeframe

45 minutes

#### Resources

- enough copies of **Section 2, Handout 2** Recommendations for promoting child development in situations of conflict and forced migration

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#### Method

- 1 Divide the participants into small groups and explain that each group will work through this exercise bearing in mind different groups of children in their own programmes or work situation.
  - **Group 1** early childhood (about one to five years)
  - **Group 2** middle childhood (about six to 11 years)
  - **Group 3** adolescents (about 11 to 18 years)

*Note that these are very approximate divisions. Participants may want to adapt the groups by using other divisions of age range and stages of childhood.*
- 2 Give each group the handout. Ask the participants to take each of the recommendations on the list and to apply the thinking to the group of children that they are considering, by asking the following questions.
  - How well has this recommendation been achieved for this group of children?
  - What does it actually consist of?





- In what other ways could this recommendation be improved in the context of this group of children?

Ask them to prioritise one or two ways in which the situation could be improved and to be ready to share these ideas in plenary.

- 3** In plenary, ask each group to report back briefly on the situation for the group of children that they have considered. Write up two recommendations from each group about improving the promotion of child development for each group of children.

