

Critical issue module 5

Landmine awareness

Topic 4 Planning and implementation

Handout 9



A community-based mine risk education (MRE) programme for children

Discussion questions

- 1 The aim of an MRE programme for children is to modify their behaviour so as to reduce their risk of being killed or injured. Did the programme address this core concept and promote a safer environment?
- 2 How well did the programme seek to ensure that children:
 - are aware of the risk?
 - know where the mines and mine-suspected areas are?
 - recognise the mine signs and fences marking minefields?
 - avoid entering hazardous terrain?
 - avoid playing close to mined areas?
 - use the safe paths and roads?
 - never go off the path or take any detours or shortcuts?
 - avoid walking alone, walk in line in the middle of the road or path, keep a safety distance of at least five metres, make sure to be home before dark?
 - if in a car or bus that stops, not to go off the road even if in need of a toilet?
 - recognise clues that indicate the possible presence of mines?
 - know what to do if a mine is spotted and who to inform about it?
 - know how to behave if they suspect they have entered a minefield?
 - know what to do if someone is injured by a mine?
 - recognise mines and explosive remnants of war (ERW) likely to be found?
 - never go close to, touch, poke with a stick, throw things at or burn a mine or ERW or any suspect object?
 - know ways of sharing mine and ERW information with others? (see **Handout 10** and **Handout 11**)
 - include child survivors and children with disabilities in the class and outside school activities?
 - advocate for safe playgrounds and sports grounds?





- advocate for a mine-free world?
- 3** How well did the programme take into account local culture and customs? (see **Topic 4 Handout 12**)
- 4** Did the programme consider the needs of girls and boys, and of adolescents as well as younger children?
- 5** Did the programme consider the special needs of child survivors? (see **Handout 13**)
- 6** How was the community involved?
- 7** How could the programme have been improved?

