

## Critical issue module 3

Children with disabilities

### Topic 5 Monitoring, evaluation and learning

#### Handout 1



## How to measure change

### Checklist for monitoring action on non-discrimination in emergencies.

- Collect information in the rapid situation analysis about the impact of the emergency directly from members of those groups who are already subject to discrimination, eg. girls, children with disabilities, those from ethnic, religious or linguistic minorities.
- Be clear about what the programme or project is setting out to change, based on issues raised in the situation analysis by the affected groups, so you are working on the changes they want.
- Ensure that action to reduce discrimination is included as part of or as a complete objective (information about discrimination must have been gathered in the initial analysis).
- Create **process indicators** to measure progress against activities and **impact indicators** to provide information about overall change achieved.
- Ensure that partners (including children from discriminated-against groups) are involved in establishing change objectives and contribute to devising the indicators that will demonstrate whether or not change has been achieved.

### Changes sought include:

- improvement in access to relief or basic services
- improvement in attitudes towards discriminated-against groups
- changes in policies and practices to benefit discriminated-against groups
- involvement of children from discriminated-against groups in the delivery of community services to reduce discrimination
- involvement of partners from discriminated-against groups in data collection, particularly to demonstrate changes in non-discrimination, if necessary provide training to enable them to do so
- checking with children from discriminated-against groups about the unintended, as well as intended, impacts of programme or project activities.

Remember to give feedback to children on the wider activities and impacts of the programme.





Adapted from *Non-discrimination in emergencies: training manual and toolkit* Save the Children, New Delhi, 2008, p 143

