

Critical issue module 3

Children with disabilities

Topic 5 Monitoring, evaluation and learning

Exercise 1



What change for children? *Case study analysis*

Purpose

By the end of this exercise, participants will be able to:

- enable participants to consider what has to be done to address discrimination encountered by children in an emergency.

Timeframe

90 minutes

Resources

- enough copies of **Topic 5**, **Handout 2** Case study, **Handout 3** Questions and **Handout 4** Table
- flipchart paper and pens

Method

- 1 Divide the participants into groups and give each group an identity:
 - **mixed identities of children** including girls, children with disabilities, internally displaced persons and religious minorities
 - **a range of adults** from the community or group
 - **potential partners** including government officials and representatives from organisations
 - **representatives from interest groups** such as women's groups and disability organisations
 - **emergency staff** (flown in recently) and **longer-term development staff** from the aid agency.

It may be helpful for participants to develop specific individual identities.
- 2 Give the groups **Handout 2** and **Handout 3** and ask them to consider the questions in the context of the case study.





- 3** Give the groups **Handout 4** and ask them to copy the table on to flipchart paper and to complete it with their responses.
- 4** In plenary, ask each group to present their results and facilitate a discussion.

Points to include in the plenary

- How did it feel to be in role?
- What differences emerged between the different actors?
- What are the implications of the differing perspectives for practise?

Adapted from *Non-discrimination in emergencies: training manual and toolkit* Save the Children, New Delhi, 2008

