

Critical issue module 3

Children with disabilities

Topic 4 Planning and implementation

Exercise 2



Inclusive education *Role play*

Purpose

By the end of this exercise, participants will be able to:

- understand the right to inclusive education
- build capacity for advocacy to promote the right to inclusive education.

Timeframe

60 minutes

Resources

- enough copies of **Topic 4, Handout 2** Case study, and CRC and CRPD articles
- flipchart paper and pens

Method

- 1 Give the participants the handout and draw attention to the CRC and CRPD articles. Explain the right to education and how it impacts on children with disabilities.
- 2 Divide the participants into groups of five or six and ask each group member to take a role (Mohammed, mother, father, sibling, teacher or NGO worker). Ask the groups to develop a role play acting out a possible scenario.
- 3 In plenary, ask each group to perform their role play and discuss any different approaches taken.
- 4 Facilitate a discussion to summarise the learning from the exercise.

Points to include in the plenary

- Why would attending school be important for Mohammed?
- Why would a teacher refuse Mohammed access to school?
- What are Mohammed's rights in this situation?





- What arguments did they feel were effective in persuading the **teacher** and the **parents** as to why Mohammed should go to school?

