

Critical issue module 3

Children with disabilities

Topic 3 Assessment and situation analysis

Exercise 2



Understanding the barriers

Purpose

By the end of this exercise, participants will be able to:

- understand the barriers to be addressed when analysing the situation of children with disabilities.

Timeframe

20 minutes

Resources

- flipchart paper and pens

Method

- 1 Ask the participants to list the basic necessities that a person in their community might need in a situation of emergency.

Ask them to write or draw these necessities on separate pieces of paper.

- 2 **Either** ask the participants to work in pairs. Ask one person from each pair to select one of the pieces of paper with a necessity on it. Without speaking, that person must now communicate what that item is to her or his partner.

Or play this like *charades* by dividing the participants into two teams. Ask each individual team member to select a piece of paper and without speaking, communicate what the item is to their team.

- 3 Facilitate a discussion on the activity.

Points to include in the plenary

- How easy was it for the participants to describe the items without speaking?
- Did anybody experience any frustration during the exercise?
- If so, what was the source of that frustration?





- What does this exercise illustrate about the barriers to accessibility that children with disabilities face on a daily basis?

