

Critical issue module 3

Children with disabilities

Topic 2 The law and child rights

Exercise 2



Rights and responsibilities

Purpose

By the end of this exercise, participants will be able to:

- explain how the CRC relates to children with disabilities
- suggest forms of support which would ensure compliance with the CRC in particular cases
- identify who is responsible for ensuring this compliance.

Timeframe

60 minutes

Resources

- enough copies of **Topic 2, Handout 2** The CRC, **Handout 3** Case study and **Handout 4** A child rights ecology
- flipchart paper and pens

Method

- 1 Divide the participants into small groups and give them the handouts. After they have read the handouts, ask the groups to address the following questions.
 - Which articles of the CRC are being contravened or are at risk of being contravened?
 - What forms of support could be provided to help ensure compliance with the CRC?
 - Using the child rights ecology diagram as a guide, who should be responsible for providing these various forms of support?
- 2 In plenary, ask each group to share their results and agree an action plan for tackling Shirin's situation.

