

## Critical issue module 1

Abuse and exploitation

### Topic 2 The law and child rights

#### Exercise 1



#### Familiarity with legal texts *Case study analysis*

##### Purpose

By the end of this exercise, participants will be able to:

- identify which instruments of international law support different aspects of their work
- refer to CRC articles with confidence.

##### Timeframe

45 minutes

##### Resources

- enough copies of **Topic 2, Handout 1** Case studies
- copies of the CRC
- flipchart paper and pens

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##### Method

- 1 Divide the participants into groups of six to eight people and give each group a case study from the handout.

Ask them to spend 20 minutes discussing it and recording the key relevant legal arguments on flipchart paper.

- 2 In plenary, facilitate a discussion of the legal arguments.

##### Points to include in the plenary

##### Using the CRC

- The possibility of using a '*check-in*' system as an alternative to detention. It is most often in the best interest of the child to preserve family unity.





- If detention is necessary, suitable living quarters should be provided which acknowledge the special needs and rights of children for education and recreational activities.

**Using all legal avenues possible**

- Any national or customary laws of which they are aware.
- The boy's right to participation (was his side of the story heard, was he allowed to offer up alternative punishments?).

**Framing the legal basis for children's work**

- The whole range of international instruments that exists.