



Towards the Meaningful Inclusion of Children in Sustainable Development Goals (SDGs) Accountability Processes: From Policy to Practice

Launch Webinar #5 Children's rights and the SDGs

Interpretation available in Spanish

2022 NEW TOOLS



Guidance:

[How to support the implementation of United Nations Resolutions on “Realising Children’s Rights through a Healthy Environment”](#)

[Children’s Rights and the Environment: Guidance on reporting to the Committee on the Rights of the Child](#)

[How to write Child-Friendly Documents](#)

[How to use the Voluntary National Review Process to Advance Children’s Rights](#)

How to use the Child-Centered Social Accountability (CCSA) approach

[How to use Recommendations from United Nations & Regional Human Rights Monitoring & Review Process to Advance Children’s Rights](#)

How to follow-up and use UN resolutions in country-level advocacy

Inspiring case studies:

[How to engage with the Simplified Reporting Procedure: A case study from Zambia](#)

[How to Prepare a Child-led Report for the Simplified Reporting Procedure: A case study from South Africa](#)

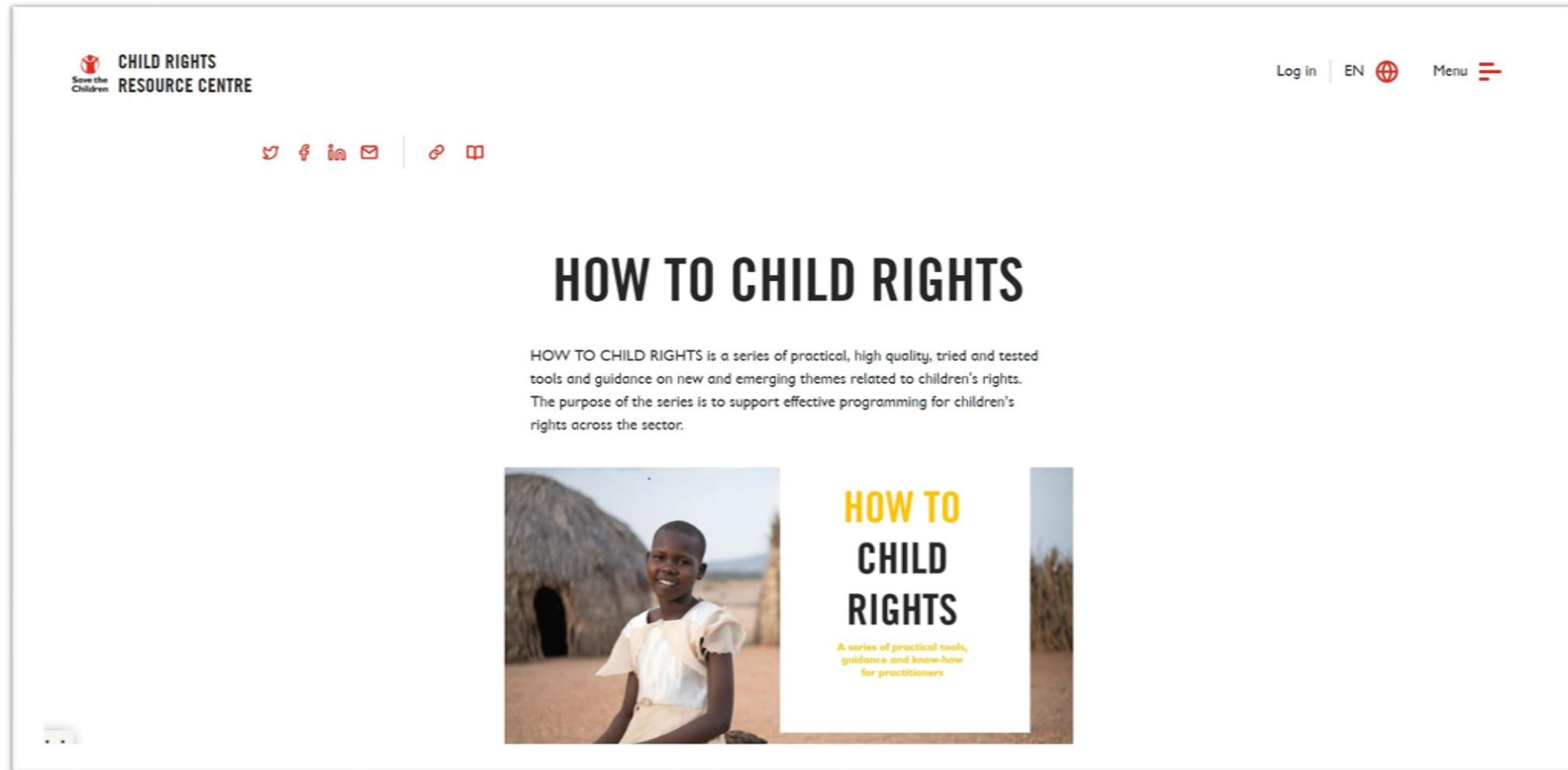
[How to Prepare a Child-led Complementary Report for a Voluntary National Review: A case study from Zambia](#)

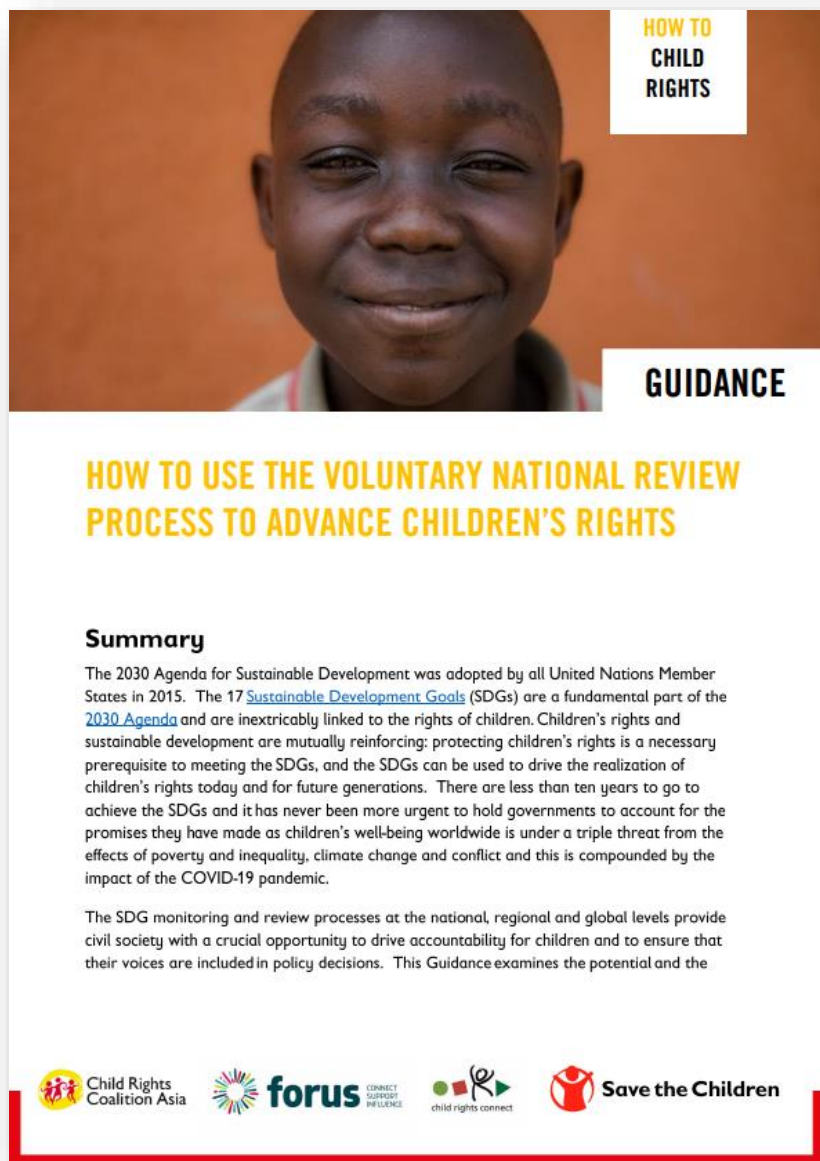
[How to Advocate for Children’s Rights in the Climate Crisis through the Universal Periodic Review: A case study from Australia](#)

How to use data transparency for **investment in Children**: A case study from Rwanda

HOW TO CHILD RIGHTS

[LINK TO WEBSITE](#)



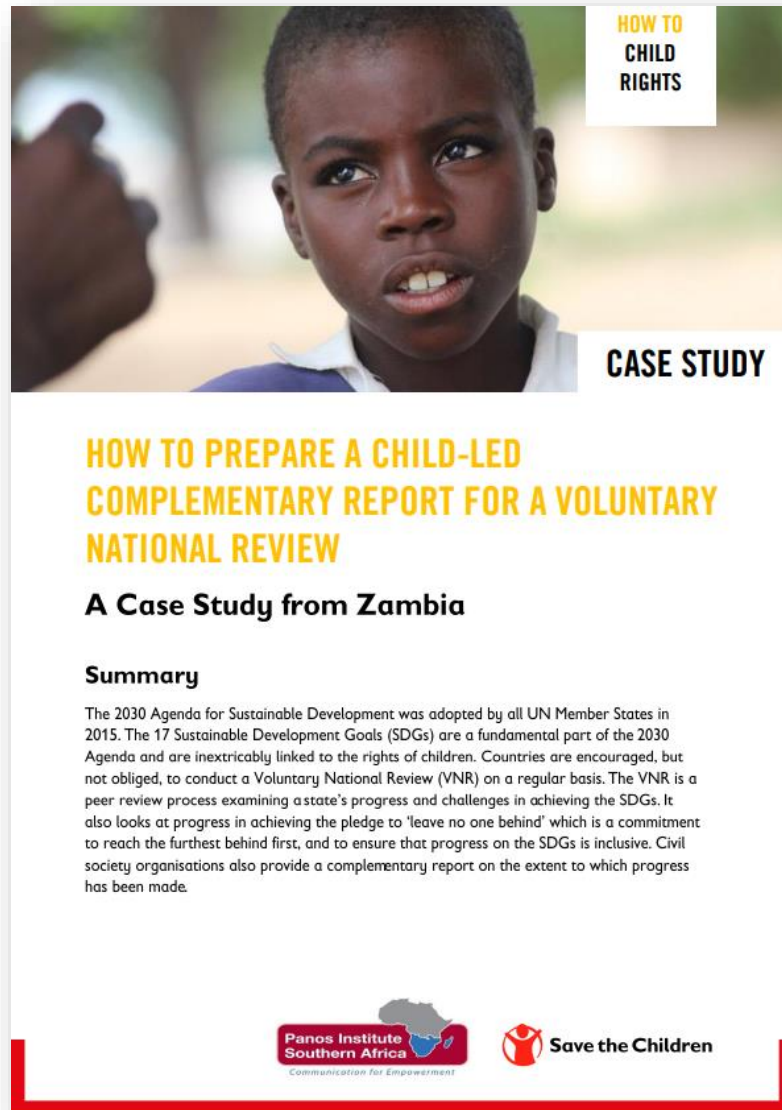


NEWLY LAUNCHED GUIDANCE

How to use the Voluntary National Review to Advance Children's Rights

[Click here for link to guidance in English](#)

The SDG monitoring and review processes at the national, regional and global levels provide civil society with a crucial opportunity to drive accountability for children and to ensure that their voices are included in policy decisions. This Guidance examines the potential and the practicalities of using SDG accountability mechanisms and processes to advance children's rights at different levels and for different advocacy purposes. It is aimed at child-focussed organisations as well as other civil society actors working on SDG accountability. It may also be relevant for academia, UN agencies and State authorities with an interest in Voluntary National Reviews.



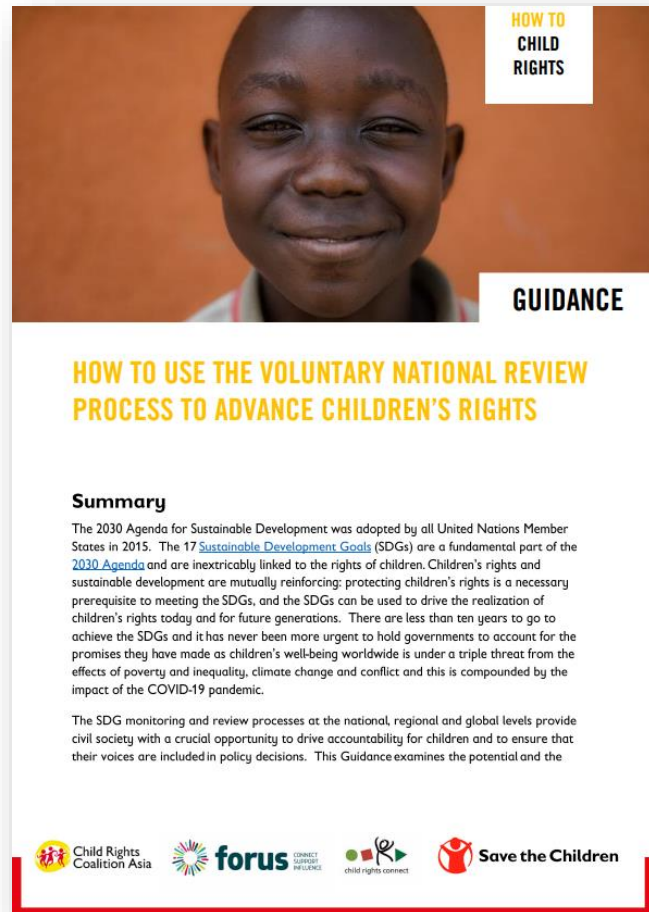
NEWLY LAUNCHED GUIDANCE

How To Prepare a Child-Led Complementary Report for a Voluntary National Review: A case study from Zambia

[Click here for link to guidance in English](#)

In 2020, Zambia presented its first VNR. A coalition of child rights focused organisations prepared a complementary [report](#) scrutinising realities on the ground for children in Zambia. In addition, a child-led complementary report was developed, which included innovative use of photos and digital consultations. This Case Study examines the process for developing this child-led report and explores how children were given space and opportunity to identify issues of concern and were in control of the process from the outset

NEWLY LAUNCHED GUIDANCE: Side event to 2022 HLPF



How to use the Voluntary National Review to Advance Children's Rights

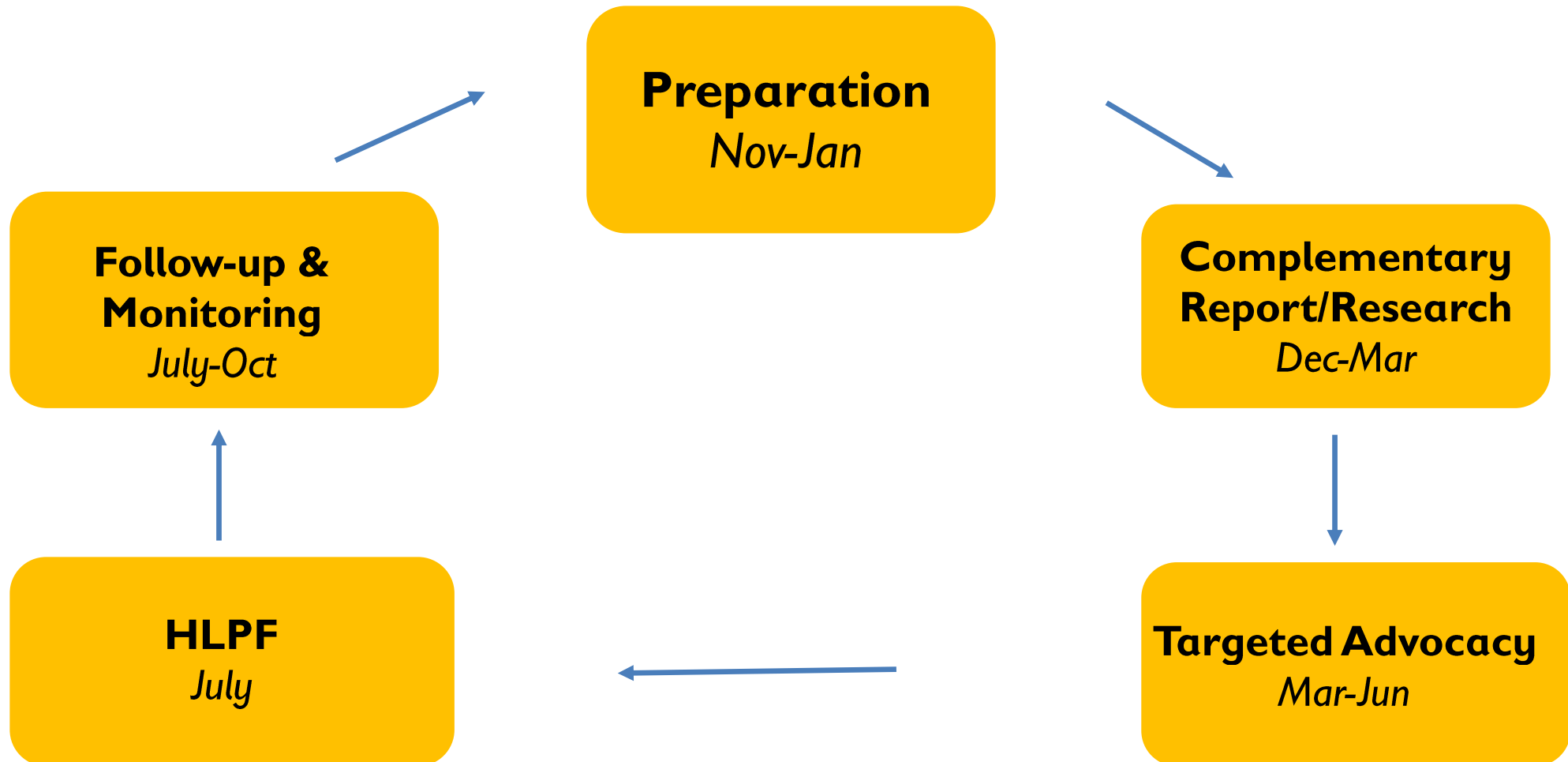
[Click here for link to guidance in English](#)

The SDG monitoring and review processes at the national, regional and global levels provide civil society with a crucial opportunity to drive accountability for children and to ensure that their voices are included in policy decisions. This Guidance examines the potential and the practicalities of using SDG accountability mechanisms and processes to advance children's rights at different levels and for different advocacy purposes. It is aimed at child-focussed organisations as well as other civil society actors working on SDG accountability. It may also be relevant for academia, UN agencies and State authorities with an interest in Voluntary National Reviews.

How to Use the SDG Tool

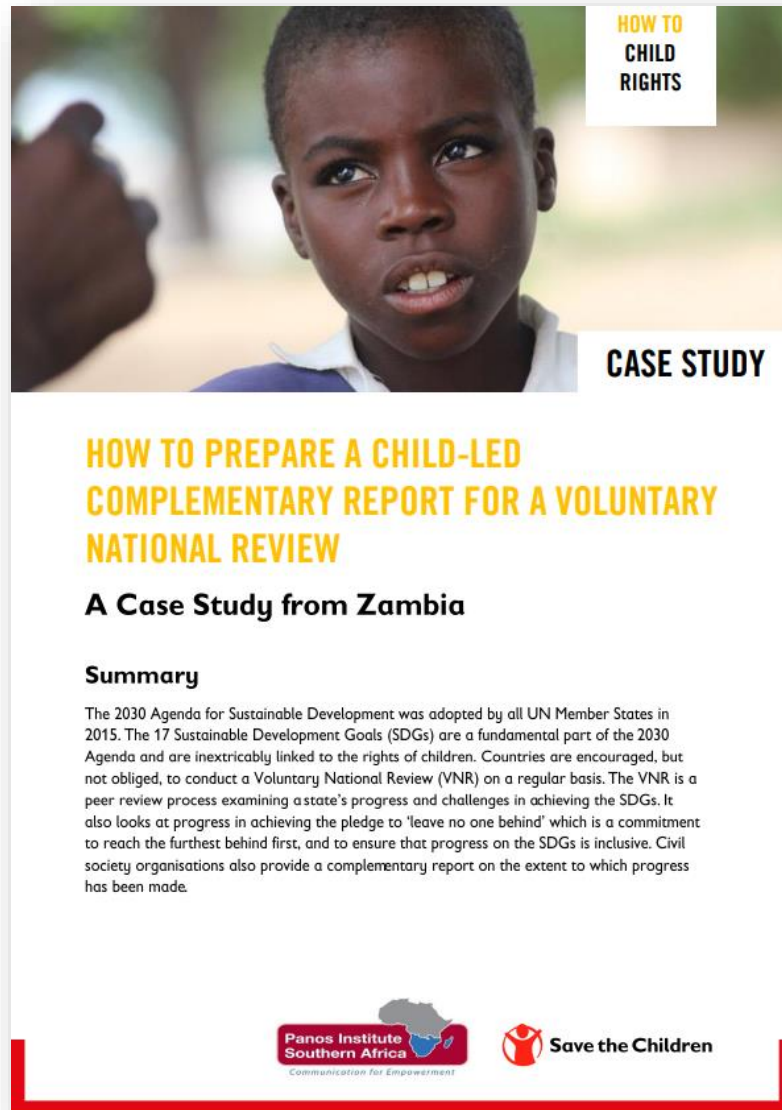
- Provides step-by-step information on the SDG Accountability Framework for your advocacy at the national, regional and global levels
- Promotes **holistic approach to monitoring and accountability** between various UN human rights frameworks, national legislation etc on **Child Rights and the SDGs**
- Tips on **how to engage children** in the whole VNR cycle
- How to **report meaningfully on the Pledge to Leave No One Behind**

SDG Accountability Cycle



Step by step guidance on engaging in the SDG accountability framework

- 1) Assess the national context and define objectives
- 2) Build a coalition
- 3) Dialogue and data collection
- 4) Complementary reporting: the backbone of advocacy
- 5) Validation
- 6) Advocacy with the State
- 7) High Level Political Forum
- 8) Towards long-term participation: Post-HLPF advocacy and follow-up



NEWLY LAUNCHED CASE STUDY

How To Prepare a Child-Led Complementary Report for a Voluntary National Review: A case study from Zambia

[Click here for link to guidance in English](#)

In 2020, Zambia presented its first VNR. A coalition of child rights focused organisations prepared a complementary [report](#) scrutinising realities on the ground for children in Zambia. In addition, a child-led complementary report was developed, which included innovative use of photos and digital consultations. This Case Study examines the process for developing this child-led report and explores how children were given space and opportunity to identify issues of concern and were in control of the process from the outset

The process for Zambia

STEP 1 - PREPARATION AND ORIENTATION

Ten children volunteered to take the lead as researchers. These children were contacted via a wide network of civil society organisations across the country and the main selection criteria was an interest and passion for children's rights.

STEP 2 - CONSULTING WITH CHILDREN

Following the orientation phase, the ten lead children's researchers undertook a range of consultative processes which included, photo, voice and face to face data collection.

STEP 3 - DRAFTING AND VALIDATION OF REPORT

The child-led complementary report was developed by the ten lead children researchers, consolidating findings of the consultations and covered the views of children on progress and gaps of implementing the SDGs in Zambia.

STEP 4 - DIALOGUE WITH STAKEHOLDERS

The ten lead children researchers shared findings in a range of ways, which included face to face dialogue, radio discussions and virtual meetings. Children had opportunities to present their research and become advocates for the SDGs in Zambia.

STEP 5 - FOLLOW-UP

After the HLPF, the civil society coalition facilitated a follow-up meeting between the children and the Ministry of Finance and National Development Planning. This was an opportunity to reflect on indicators needed to track progress and to prioritize government commitment to other child rights mechanisms.





Tips and Lessons learnt

1. Work with what you already have and build on existing civil society coalitions and structures to mobilise.
2. It is important to include time to orient children on SDGs and the accountability therein using child friendly tools and language.
3. Allowing and encouraging children to use different modes of data collection such as photo/voice/face to face to ensure inclusion.
4. During the HLPE, it is empowering to support children's representatives to present the findings.
5. National-level follow and engagement after the VNR has been presented, is key.



UPCOMING LAUNCH WEBINARS 2022

Launch 6: September:

How to advance children's rights using the Child Centred Social Accountability Approach

Launch 7: October

How to advance children's rights using UN resolutions

UPCOMING LAUNCH WEBINARS 2022

Launch 6: September:

How to advance children's rights using the Child Centred Social Accountability Approach

Launch 7: October

How to advance children's rights using UN resolutions

GET INVOLVED!

- ✓ SHARE THE TOOLS AND THE WEBSITE LINK
 - ✓ USE THE TOOLS
- ✓ HELP US IMPROVE THE TOOLS & SERIES
- ✓ HELP US KEEP THE SERIES GROWING
- ✓ PARTNER WITH US

PLEASE GET IN TOUCH:

✉ howtochildrights@rb.se

🌐 resourcecentre.savethechildren.net/article/how-to-child-rights/

🐦 [@HowToChildRight](https://twitter.com/HowToChildRight)



WHAT DO YOU THINK?

Your feedback matters!

Help us improve by filling in this survey:

<https://forms.gle/RgAFYWcFpxpgEKSo7>

HOW TO CHILD RIGHTS MANAGEMENT TEAM CONTACT



June Lio, Project Coordinator,
Child Rights Governance Project Coordinator, Save the Children Sweden, june.lio@rb.se



Laure Abado, co-lead,
Child Rights, Senior Climate Change and Healthy Environment Advisor,
Save the Children Sweden, laure.abado@rb.se



Rudina Ademi Shala, co-lead,
Senior Child Rights Governance Advisor,
Save the Children Sweden, rudina.ademi.shala@rb.se



Frances Sheahan, Consultant
francesseahan@hotmail.com

Lancements 2022

Lancement 6: Septembre:

faire progresser les droits de l'enfant à travers la redevabilité sociale centrée sur l'enfant

Lancement 7: September/October

faire progresser les droits de l'enfant à travers les résolutions des Nations Unies



LANZAMIENTOS

Lanzamiento 6: Septiembre:

Cómo promover los derechos del niño usando el Enfoque de Responsabilidad Social Centrado en el Niño

Lanzamiento 7: septiembre/octubre

Cómo promover los derechos del niño utilizando las resoluciones de la ONU